

Course Summary Sheet:

Soft Story Retrofit

Title	Soft Story Retrofit
Delivery Mode(s)	Instructor-Led Workshop (4 hours) Online Course (3 hours)
Direct URLs to Content	Instructor-Led Workshop Materials (AIA-SSR104) Instructor-Led Workshop Materials (ICC-SSR104) Online course (ONL-SSR103) *Note: The only difference between AIA and ICC instructor-led materials is found in the credit information at the beginning and end of the slide deck.
Course Description	This course was created to help familiarize structural engineers, architects, contractors, and code officials with retrofit solutions for collapse-vulnerable multi-unit wood structures.
Course Outline	 Lesson 1: Safety Concerns of Soft Story Structures Lesson 2: FEMA P-807 Guidelines Lesson 3: NEES-Soft Project Lesson 4: Special Moment Frames as Retrofit Solutions Lesson 5: FEMA Weak Story Tool
Learning Objectives	 Upon completion of this course, participants should be able to: Summarize the safety concerns of soft story structures in high seismic regions that led to the implementation of retrofit mitigation programs Explain the process and benefits of using the FEMA P-807 Guidelines to retrofit existing multi-unit structures with collapse-vulnerable open first stories Identify the lessons learned from the NEES-Soft Project Describe how special moment frames function as an optimal solution for soft story retrofit mitigation programs Identify the purpose of the FEMA Weak Story Tool and summarize how it integrates with the FEMA P-807 Guidelines
Subject Matter Expert(s)	Louay Shamroukh, SE Brandon Winter, PE Gary Mochizuki, PE, SE, LEED AP
Credit Information	Instructor-Led: Credits: 0.4 IACET CEUs, 4 LU/HSW, 0.4 ICC CEU Course Code: AIA-SSR104 or ICC-SSR104 AIA Course #: AIA-SSR10415 ICC Course# 3700 Online: Credits: 0.3 IACET CEUs, 3 LU/HSW, 0.3 ICC CEU Course Code: ONL-SSR103 AIA Course #: ONL-SSR10315 ICC Course#: 3870

If you would like to schedule a class, please contact your branch training administrator or the Home Office Training Department.